

Employee Name:	
Client's Name:	
Week Of:	
Setting:	

# Hawaii Behavioral Health

## Data Collection Sheet

1	Non Compliance or Non Achievement
2	Physical Prompt
3	Material Prompt
4	Gestural Prompt
5	Verbal Prompt
6	Independent Task
X	COMPLIANCE (now indicate # 2-6)

USE ONLY THOSE GOALS NOTED IN THE OTHER STUDENT SERVICE PLAN Rate type of goal being addressed :Life Skills, Communication, Academic, Etc.	DATE					DATE					DATE					DATE					DATE					DATE					INSTRUCTIONS:					
	MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY					SATURDAY						SUNDAY				
GOAL	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	<ul style="list-style-type: none"> <li>■ Data Collection is to begin immediately. Obtain goals from student service plan or IISC or IEP teacher.</li> <li>■ When client is absent, draw a single line through that specific day. Use BLACK ink pen for marking.</li> <li>■ 3 consecutive weeks of achieving 90% or higher of 6's * (independent task); notify IISC or IEP teacher so it can be determined if new goals from the IEP are to be targeted.</li> <li>■ Goals are to be carried over into the following week until independence is reached.</li> <li>■ Significant events or regression should be noted on DATA COMMENTS sheet as needed.</li> <li>■ Should there be little to no progress toward a specific goal(s) in one month's time, a review shall be conducted by the IEP team for appropriateness.</li> <li>■ The marks are to be connected at the end of each week to display a graph of the client's progression or regression.</li> <li>■ A copy of the Data Collection Sheet(s) is/are to be submitted to the BISS and the classroom teacher at the end of each week.</li> <li>■ Data Collection Sheets are due every Monday. NO EXCEPTIONS.</li> <li>■ BLACK INK ONLY-NO WHITE OUT.</li> </ul>
	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
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GOAL	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	
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NOTES (SEE ALSO BACK OF SHEET)																																				